

Devon Aire K-8 Center Summer Reading Program 2018



Numerous studies have shown that reading over the summer prevents “summer reading loss.” This loss is cumulative. Children don’t catch up in the fall because the other children are moving ahead with their skill. By the end of the 6th grade, children who lose reading skills over the summer are two years behind their classmates. This deficit only grows with each year. Students who read in the summer months not only retain their skills, but also develop them further, better preparing them for the next school year.

So what can you do?

Show your children that reading is important by modeling good reading habits and having plenty of reading materials at home. Make time to read as a family.

While on vacation, buy books about your destination and read them together. If traveling by car, listen to books on tape while driving.

Visit your local library and get a library card. Libraries also have summer reading programs that are free to the community.

The Devon Aire K-8 Center Summer Reading Program is designed to help students minimize or eliminate summer reading loss.

Each child will be required to read school-selected books based on program of enrollment. Students will then complete an activity to promote comprehension and engagement. The Activity Choices List delineates the task for each book/grade-level.

Students enrolled in the Extended Foreign Language (EFL) Program will be required to read only the Spanish Language Arts titles selected.

At the beginning of the school year, students will bring in their summer reading activities to be reviewed and graded by the classroom teacher.

Students must also read at least two self-selected books, in addition to the required novel, that are important to them socially and based on their own interests.



Attached you will find the Summer Reading Book List for 2018 along with the Activity Choices List. Students who are expected to complete learning packets will receive the packet at the end of the school year. Copies will be available in the main office throughout the summer, and a link will be provided online for home-access on the school website. Look for the Summer Reading Link!

Summer Reading Book List 2018

Grade	Standard Curriculum	Gifted	EFL – Spanish Title
01	<u>Big Shark, Little Shark</u> <u>Around the World with Peppa</u> By: David Adler	<u>Big Shark, Little Shark</u> <u>Around the World with Peppa</u> By: Cynthia Rylant	<u>La Gallinita Roja</u> By: Lucinda McQueen
02	<u>Next Stop: Second Grade!</u>	<u>Mr. Putter & Tabby Pick the Pears</u> By: Cynthia Rylant	<u>El Conejito Andarin</u> By: Margaret Wise Brown
03	<u>Cam Jensen and</u> <u>The Green School Mystery</u> By: David Adler	<u>Revolutionary War on Wednesday</u> By: Mary Pope Osborne	<u>Se Venden Gorras</u> By: Esphyr Slobodkina
04	<u>Tales of a Fourth Grade Nothing</u> By: Judy Blume	<u>Frindle</u> By: Andrew Clements	<u>El Chiquero</u> By: Mark Teague
05	<u>The City of Ember</u> By: Jeanne DuPrau	<u>Scat</u> By: Carl Hiasen	<u>Santiago el Soñador Entre Las Estrellas</u> By: Ricky Martin
06	<u>When You Reach Me</u> By: Rebecca Stead	<u>Nerd Camp</u> By: Elissa Brent Weissman	
07	<u>Found</u> By: Margaret Haddix	<u>Chasing Vermeer</u> By: Blue Balliett	
08	<u>Life as We Knew It</u> By: Susan Beth Pfeffer	<u>The Dreamer</u> By: Pam Munoz Ryan	

Middle School – Nonfiction Choice

All middle school students have a choice. In place of the fiction books listed above, students may choose one of the nonfiction books listed below. There is not a grade specific book in this category. Students may choose to read any of the nonfiction books listed.

1. Phineas Gage: A Gruesome but True Story About Brain Science - by John Fleishman
2. Steve Jobs - The Man Who Thought Different: A Biography - by Karen Blumenthal
3. The Pharaohs of Ancient Egypt - by Elizabeth Payne
4. Who was King Tut - by Roberta Edwards
5. The Split History of the American Revolution: A Perspectives Flipbook - by Michael Burgan

Activity Choices – Standard Curriculum Students

GRADE	Option 1	Option 2
<u>1st Grade</u>	Summer Reading Journal – this, along with the books, will be provided to the students.	
<u>2nd Grade</u>	Summer Reading Journal – this, along with the books, will be provided to the students.	
<u>3rd Grade</u>	Complete a Newspaper Front Page activity. To complete the activity, please follow the steps below: <ol style="list-style-type: none"> 1. Start with a LEGAL sized paper to represent the front page of a newspaper. 2. Create a headline. A headline is a title that catches a reader’s attention. 3. Write an article. Your article must include your favorite parts of the book, your favorite characters, the parts you did not like, and recommendations to future readers. 4. Add at least 2 pictures to the front of your newspaper. 	
<u>4th Grade</u>	Write a brief summary for each chapter. You need to make inferences in addition to just telling what happened in the story. Bring your book to class the first day of school.	
<u>5th Grade</u>	<u>Collage</u> : Design a colorful collage of the story. The project should be completed on an 8 ½ X 11” sized board.	

<u>6th – 8th Grade</u>	Students in grades 6-8 are not required to complete an assigned activity over the summer. The assigned books will be the first unit of study upon returning in August. Students should expect assignments that include but are limited to classroom quizzes, tests, writing assignments, classroom activities, and collaborative activities which will be both graded and recorded. All students must have a copy of the assigned book to use in class for some of the activities. The copy may be electronic or bound.
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Activity Choices – Gifted Program

<u>GRADE</u>	<u>Required Activity</u>
<u>1st Grade</u>	Same as Standard Curriculum
<u>2nd Grade</u>	<u>Cereal Box</u> : The students will decorate a cereal box with illustrations and information related to their summer reading book. The directions for the project will be provided to all incoming second grade gifted students at the end of the school year. The directions will also be posted on the school's website.
<u>3rd Grade</u>	Third grade gifted students will complete the same activity as listed for the Standard Curriculum.
<u>4th Grade</u>	Write a complete paragraph describing a perfect day in the fourth grade. Explain exactly what you would choose to do and why you would choose these activities.
<u>5th Grade</u>	<u>Collage</u> : Design a colorful collage of the story. The project should be completed on an 8 ½ X 11" sized board.
<u>6th – 8th Grade</u>	Students in grades 6-8 are not required to complete an assigned activity over the summer. The assigned books will be the first unit of study upon returning in August. Students should expect assignments that include but are not limited to classroom quizzes, tests, writing assignments, classroom activities, and collaborative activities which will be graded and recorded. All students must have a copy of the assigned book to use in class for some of the activities. The copy may be electronic or bound.

Activity Choices – EFL Program

<u>GRADE</u>	<u>Required Activity</u>
<u>1st Grade</u>	The activity for the summer reading book will be done during class at the beginning of the school year.
<u>2nd Grade</u>	<u>Writing Activities</u> : The students will complete three short writing activities. The worksheets will be provided to all incoming second grade EFL students at the end of the school year. The directions will also be posted on the school's website.
<u>3rd Grade</u>	Third grade EFL students will complete the same activity as listed for the Standard Curriculum.
<u>4th Grade</u>	Write a summary of the book and bring the book to class.
<u>5th Grade</u>	<u>Collage</u> : Design a colorful collage of the story. The project should be completed on an 8 ½ X 11" sized board.