

Devon Aire K-8 Center Summer Reading Program 2017



Numerous studies have shown that reading over the summer prevents “summer reading loss.” This loss is cumulative. Children don’t catch up in the fall because the other children are moving ahead with their skill. By the end of the 6th grade, children who lose reading skills over the summer are two years behind their classmates. This deficit only grows with each year. Students who read in the summer months not only retain their skills, but also develop them further, better preparing them for the next school year.

So what can you do?

Show your children that reading is important by modeling good reading habits and having plenty of reading materials at home. Make time to read as a family.

While on vacation, buy books about your destination and read them together. If traveling by car, listen to books on tape while driving.

Visit your local library and get a library card. Libraries also have summer reading programs that are free to the community.

The Devon Aire K-8 Center Summer Reading Program is designed to help students minimize or eliminate summer reading loss.

Each child will be required to read school-selected books based on program of enrollment. Students will then complete an activity to promote comprehension and engagement. The Activity Choices List delineates the task for each book/grade-level.

Students enrolled in the Extended Foreign Language (EFL) Program will be required to read both the standard curriculum selection and the EFL selection; however, they will only have to one activity.

At the beginning of the school year, students will bring in their summer reading activities to be reviewed and graded by the classroom teacher.

Students must also read at least two self-selected books, in addition to the required novel, that are important to them socially and based on their own interests.



Attached you will find the Summer Reading Book List for 2017 along with the Activity Choices List. Students who are expected to complete learning packets will receive the packet at the end of the school year. Copies will be available in the main office throughout the summer, and a link will be provided online for home-access on the school website. Look for the Summer Reading Link!

Summer Reading Book List 2017

Grade	Standard Curriculum	Gifted	EFL – Spanish Title
01	<u>Petting Zoo</u> By: Gail Tuchman	<u>Surprising Swimmers Level 2</u> By: Emma Ryan	<u>La Gallinita Roja</u> By: Lucinda McQueen
02	<u>Clark the Shark</u> By: Bruce Hale	<u>Mr. Putter & Tabby Pick the Pears</u> By: Cynthia Rylant	<u>El Conejito Andarin</u> By: Margaret Wise Brown
03	<u>Werewolves Don't Go to Summer Camp</u> <u>The Snow Day from the Black Lagoon</u>		<u>Se Venden Gorras</u> By: Esphyr Slobodkina
04	<u>Tales of a Fourth Grade Nothing</u> By: Judy Blume	<u>Frindle</u> By: Andrew Clements	<u>El Chiquero</u> By: Mark Teague
05	<u>Holes</u> By: Louis Sachar	<u>Jungle of Bones</u> By: Ben Mikaelson	<u>Santiago el Soñador Entre Las Estrellas</u> By: Ricky Martin
06	<u>Esperanza Rising</u> By: Pam Munoz Ryan	<u>Esperanza Rising</u> By: Pam Munoz Ryan	
07	<u>Flipped</u> By: Wendelin Van Draanen	<u>Chasing Vermeer</u> By: Blue Balliett	
08	<u>The Raft</u> By: S.A. Bodeen	<u>The Dreamer</u> By: Pam Munoz Ryan	

Activity Choices – Standard Curriculum Students

GRADE	Option 1	Option 2
<u>1st Grade</u>	Students are to select two animals from the story and write two sentences about each animal. Each sentence should be accompanied by an illustration.	
<u>2nd Grade</u>	Pick an important scene in the book and make a 3-D model that illustrates the scene. Write a paragraph to a friend telling about your book.	Write a postcard to a friend telling him/her about your book. Illustrate the back with a scene from the book.
<u>3rd Grade</u>	Complete a Newspaper Front Page activity. To complete the activity, please follow the steps below: 1. Start with a LEGAL sized paper to represent the front page of a newspaper. 2. Create a headline. A headline is a title that catches a reader's attention. 3. Write an article. Your article must include your favorite parts of the book, your favorite characters, the parts you did not like, and recommendations to future readers. 4. Add at least 2 pictures to the front of your newspaper.	
<u>4th Grade</u>	Write a brief summary for each chapter. You need to make inferences in addition to just telling what happened in the story. Bring your book to class the first day of school.	
<u>5th Grade</u>	<u>Collage</u> : Design a colorful collage of the story. The project should be completed on an 8 ½ X 11" sized board.	
<u>6th – 8th Grade</u>	Students in grades 6-8 are not required to complete an assigned activity over the summer. The assigned novels will be the first unit of study upon returning in August. Students should expect assignments that include but are limited to classroom quizzes, tests, writing assignments, classroom activities, and collaborative activities which will be both graded and recorded. All students must have a copy of the assigned novel to use in class for some of the activities. The copy may be electronic or bound.	

Activity Choices – Gifted Program

<u>GRADE</u>	<u>Required Activity</u>
<u>1st Grade</u>	<u>Mosaic</u> : The students will create a mosaic and a fact sheet. The directions for the project will be provided to all incoming first grade gifted students at the end of the school year. The directions will also be posted on the school's website.
<u>2nd Grade</u>	<u>Cereal Box</u> : The students will decorate a cereal box with illustrations and information related to their summer reading book. The directions for the project will be provided to all incoming second grade gifted students at the end of the school year. Directions below.
<u>3rd Grade</u>	Third grade gifted students will complete the same activity as listed for the Standard Curriculum.
<u>4th Grade</u>	Write a complete paragraph describing a perfect day in the fourth grade. Explain exactly what you would choose to do and why you would choose these activities.
<u>5th Grade</u>	<u>Collage</u> : Design a colorful collage of the story. The project should be completed on an 8 ½ X 11" sized board.
<u>6th – 8th Grade</u>	Students in grades 6-8 are not required to complete an assigned activity over the summer. The assigned novels will be the first unit of study upon returning in August. Students should expect assignments that include but are not limited to classroom quizzes, tests, writing assignments, classroom activities, and collaborative activities which will be graded and recorded. All students must have a copy of the assigned novel to use in class for some of the activities. The copy may be electronic or bound.

Activity Choices – EFL Program

<u>GRADE</u>	<u>Required Activity</u>
<u>1st Grade</u>	The activity for the summer reading book will be done during class at the beginning of the school year.
<u>2nd Grade</u>	<u>Writing Activities</u> : The students will complete three short writing activities. The worksheets will be provided to all incoming second grade EFL students at the end of the school year. Directions below.
<u>3rd Grade</u>	Third grade EFL students will complete the same activity as listed for the Standard Curriculum.
<u>4th Grade</u>	Write a summary of the book and bring the book to class.
<u>5th Grade</u>	Fifth grade EFL students will complete the same activity as listed for the Standard Curriculum.

2nd Grade Gifted Students Only: Cereal Box Book Report



Incoming 2nd Grade Gifted students will decorate a real cereal box with illustrations and information related to their summer reading book, *Mr. Putter and Tabby Pick the Pears*. All boxes are due on the second Friday of school. Happy reading!

- * **FRONT OF BOX:** Use a piece of white or light colored paper to cover the front of your cereal box. (You will probably want to create the cover before gluing it on your box to prevent any mishaps ☺). Include the name of the cereal, a description, and a picture. Invent a name for the cereal that is related to the title of the book and sounds like a cereal. Do not use the exact title of the book. Choose a shape for the cereal as well as colors and ingredients that all relate to the book. For example, for *Harry Potter and the Sorcerer's Stone*, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.
- * **RIGHT SIDE OF BOX:** Make a list of ingredients that include the story elements characters and setting. Under characters, list the main characters. Under setting, describe where the story takes place.
- * **LEFT SIDE OF BOX:** The left side should contain a summary of the book written in paragraph form. A summary should be in your words, not copied from the back of the book. Summaries should include at least 5 events in the story. Be sure to include the main problem of the story as well as the solution or the lesson learned by the character.
- * **BACK OF BOX:** Create a game based on the story you have read. It can be a puzzle, word search, maze, crossword puzzle, hidden picture, or any other fun activity you may find on the back of a cereal box. It just needs to be related to the story you have read. Visit www.puzzlemaker.com to create an easy puzzle.
- * **TOP OF BOX:** The top of the box should include the title, author, number of pages, and number of stars you would give this book if you were a critic. The maximum number of stars is 5 and you may give fractional rating (ex: 4 ½ stars).
- * **PRIZE:** Most cereal boxes now come with a prize of some sort. You should design a prize for your cereal and include it on the front of the box. Your prize can be something that the main character used in the story or something that reminds you of the main character.





E.F.L. Summer Reading

The Devon Aire K-8 Center Summer Reading Program is designed to help students minimize or eliminate summer reading loss. Each child in the second grade EFL program is required to read **El Congejito Andarín** por Margaret Wise Brown.

Incoming second grade EFL students are expected to turn in the attached summer reading activity to Mrs. Arribas on Friday, September 1, 2017. This assignment will be graded. In addition, please have your child bring the book to class the first week of school.

Thank you for your cooperation.

Nancy Arribas

Second Grade EFL teacher